## CSC258 Week 6

## Circuit Timing

## Timing

- So far we have been worrying whether a circuit is correct.
- Now let's think about how to make a circuit fast.
- Key concept: latency
- propagation delay
- contamination delay


## Delay Example



- We measure the interval between the two " $50 \%$ points" of the changing signals


## Propagation \& Contamination Delay

- Propagation delay: the maximum time from when an input changes until the output or outputs reach their final value.
- Contamination delay: the minimum time from when an input changes until any output starts to change its value.



## Given a circuit diagram, calculate its propagation delay and contamination delay



## Need to know

- The propagation and contamination delay of each logic gate used


| Gate | t_pd <br> (propagation) | t_cd <br> (contamination) |
| :--- | :--- | :--- |
| 2-input AND | 100 picoseconds | 6o picoseconds |
| 2-input OR | 120 picoseconds | 40 picoseconds |

## Calculate Propagation Delay

- Find the critical path (path with the largest number of gates)
- then sum up the propagation delay of all the gates on the critical path
- $100+120+100=320$ picoseconds


| Gate | t_pd | t_cd |
| :--- | :--- | :--- |
| 2-input AND | 100 ps | 60 ps |
| 2-input OR | 120 ps | 40 ps |

## Calculate Contamination Delay

- Find the short path (path with the smallest number of gates)
- then sum up the contamination delay of all the gates on the short path
- 60 seconds


| Gate | t_pd | t_cd |
| :--- | :--- | :--- |
| 2-input AND | 100 ps | 60 ps |
| 2-input OR | 120 ps | 40 ps |

Knowing how to calculate delays allows us to design circuits that are fast.

Quick intro: Tri-state buffer

$W E=1$

$W E=0$

$$
A=Y
$$

Example: design fast circuit


4-1 muxes

## Example: design fast circuit



- We care about the propagation delays of the two circuits.
- it tells us "how soon I can get the answer"
- More specifically, we care about the D-to-Y delay and S-to-Y delay because D and S may arrive at different time.

| Gate | $\boldsymbol{t}_{p d}(\mathrm{ps})$ |
| :--- | :--- |
| NOT | 30 |
| 2-input AND | 60 |
| 3-input AND | 80 |
| 4-input OR | 90 |
| tristate (A to Y) | 50 |
| tristate (enable to $Y)$ | 35 |

- D-to-Y propagation delay:
- 2 x TRISTATE_AY = 100
- S-to-Y propagation delay
- TRISTATE_ENY + TRISTATE_AY
- = $35+50=85$


| Gate | $\boldsymbol{t}_{p d}(\mathrm{ps})$ |
| :--- | :--- |
| NOT | 30 |
| 2-input AND | 60 |
| 3-input AND | 80 |
| 4-input OR | 90 |
| tristate (A to Y) | 50 |
| tristate (enable to $Y)$ | 35 |

- D-to-Y propagation delay:
- TRISTATE_AY = 50
- S-to-Y propagation delay
- NOT + AND2 + TRISTATE_ENY
- = $30+60+35=125$


## Analysis result

- Circuit 1 propagation:
- D-to-Y: 100 ps
- S-to-Y: 85 ps

- Circuit 2 propagation

- D-to-Y: 50 ps
- S-to-Y: 125 ps
- Which circuit is faster?
- What if D and S arrive at the same time?
- What if D arrives earlier than S?
- What if S arrives earlier than D?


## Delays: the lower/higher, the better?

- Propagation delay, typically, should be upper-bounded.
- shorter propagation means getting answer faster
- How to make it lower?
- shorten the critical path
- Contamination delay, typically, should be lower-bounded
- want to reliably sample the value before change.
- How to make it longer?
- add buffers to the short path




## New Topic:

## Processor

## Components

Using what we have learned so far
(combinational logic, devices, sequential circuits, FSMs), how do we build a processor?

## Microprocessors

- So far, we've been talking about making devices, such as adders, counters and registers.
- The ultimate goal is to make a microprocessor, which is a digital device that processes input, can store values and produces output, according to a set of on-board instructions.


## The Final Destination



## Deconstructing processors

- Processors aren't so bad when you consider them piece by piece:



## Microprocessors

- These devices are a combination of the units that we've discussed so far:
- Registers to store values.
- Adders and shifters to process data.
- Finite state machines to control the process.
- Microprocessors are the basis of all computing since the 1970's, and can be found in nearly every sort of electronics.


## The "Arithmetic Thing"

aka: the Arithmetic Logic Unit (ALU)


We are here


## Arithmetic Logic Unit

- The first microprocessor applications were calculators.
- Recall the unit on adders and subtractors.
- These are part of a larger
 structure called the arithmetic logic unit (ALU).
- This larger structure is responsible for the processing of all data values in a basic CPU.


## ALU inputs

- The ALU performs all of the arithmetic operations covered in this course so far, and logical operations as well (AND, OR, NOT, etc.)
- A and B are the oprands
- The select bits ( S ) indicate which operation is being performed ( $\mathrm{S}_{2}$ is a mode select bit, indicating whether the ALU is in arithmetic or logic mode).
- The carry bit $\mathrm{C}_{\text {in }}$ is used in operations such as incrementing an input value or the overall result.


## ALU outputs

- In addition to the input signals, there are output signals V, C, N \& Z which indicate special conditions in the arithmetic result:

- V: overflow condition
" The result of the operation could not be stored in the n bits of G , meaning that the result is incorrect.
- C: carry-out bit
- N: Negative indicator
- Z: Zero-condition indicator


## The "A" of ALU

- To understand how the ALU does all of these operations, let's start with the arithmetic side.
- Fundamentally, this side is made of an adder / subtractor unit, which we've seen already:



## ALU block diagram

- In addition to data inputs and outputs, this circuit also has:
- outputs indicating the different conditions,
- inputs specifying the operation to perform (similar to Su.b).



## Arithmetic components



- In addition to addition and subtraction, many more operations can be performed by manipulating what is added to input $B$, as shown in the diagram above.


## Arithmetic operations

- If the input logic circuit on the left sends $B$ straight through to the adder, result is $\mathrm{G}=\mathrm{A}+\mathrm{B}$
- What if $B$ was replaced by all ones instead?
- Result of addition operation: $\mathrm{G}=\mathrm{A}-1$
- What if B was replaced by $\overline{\mathrm{B}}$ ?
- Result of addition operation: $\mathrm{G}=\mathrm{A}-\mathrm{B}-1$
- And what if B was replaced by all zeroes?
- Result is: G = A. (Not interesting, but useful!)
$\rightarrow$ Instead of a Sub signal, the operation you want is signaled using the select bits $S_{0} \& S_{1}$.


## Operation selection

| Select bits |  | $\begin{gathered} \mathbf{Y} \\ \text { input } \end{gathered}$ | Result | Operation |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{S}_{1}$ | $\mathrm{S}_{0}$ |  |  |  |
| 0 | 0 | All 0s | $\mathrm{G}=\mathrm{A}$ | Transfer |
| 0 | 1 | B | $\mathrm{G}=\mathrm{A}+\mathrm{B}$ | Addition |
| 1 | 0 | $\bar{B}$ | $\mathrm{G}=\mathrm{A}+\overline{\mathrm{B}}$ | Subtraction-1 |
| 1 | 1 | All 1s | $\mathrm{G}=\mathrm{A}-1$ | Decrement |

- This is a good start! But something is missing...
- What about the carry bit?


## Full operation selection

| Select |  | Input | Operation |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathrm{S}_{1}$ | $\mathrm{~S}_{0}$ | Y | $\mathrm{C}_{\mathrm{in}}=0$ | $\mathrm{C}_{\mathrm{in}}=1$ |
| 0 | 0 | All 0s | $\mathrm{G}=\mathrm{A}$ (transfer) | $\mathrm{G}=\mathrm{A}+1$ (increment) |
| 0 | 1 | B | $\mathrm{G}=\mathrm{A}+\mathrm{B}$ (add) | $\mathrm{G}=\mathrm{A}+\mathrm{B}+1$ |
| 1 | 0 | $\bar{B}$ | $\mathrm{G}=\mathrm{A}+\overline{\mathrm{B}}$ | $\mathrm{G}=\mathrm{A}+\overline{\mathrm{B}}+1$ (subtract) |
| 1 | 1 | All 1s | $\mathrm{G}=\mathrm{A}-1$ (decrement) | $\mathrm{G}=\mathrm{A}$ (transfer) |

- Based on the values on the select bits and the carry bit, we can perform any number of basic arithmetic operations by manipulating what value is added to A .


## The "L" of ALU

- We also want a circuit that can perform logical operations, in addition to arithmetic ones.
- How do we tell which operation to perform?

- Another select bit!
- If $S_{2}=1$, then logic circuit block is activated.
- Multiplexer is used to determine which block (logical or arithmetic) goes to the output.


## Single ALU Stage



Multiplication

## What about multiplication?

- Multiplication (and division) operations are always more complicated than other arithmetic (addition, subtraction) or logical (AND, OR) operations.
- Three major ways that multiplication can be implemented in circuitry:
- Layered rows of adder units.
- An adder/shifter circuit
- Booth's Algorithm


## Multiplication

- Multiplier circuits can be constructed as an array of adder circuits.
- This can get a little
 expensive as the size of the operands grows.
- Is there an alternative to this circuit?


## Multiplication

- Revisiting grade 3 math...



## Multiplication

- And now, in binary...



## Observations

- Calculation flow
- Multiply by 1 bit of multiplier
- Add to sum and shift sum
- Shift multiplier by 1 bit
- Repeat the above
- What is "multiply by 1 bit of binary"?
- 10101 x 1 ?
- 10101 x 0 ?
- It's an AND!


## Accumulator circuits

- What if you could perform each stage of the multiplication operation, one after the other?
- This circuit would only need a single row of adders and a couple of shift registers.



## Make it more efficient

Think about $258 \times 9999$

- Multiply by 9, add to sum, shift, multiply by 9, add to sum, shift, multiple by 9 , add to sum, shift, multiply by 9 , add to sum.
- $258 \times 9999=258 \times(10000-1)=258 \times 10000-258$
- Just shift 258, becomes 2580000, then do 2580000-258
- More efficient!


## Efficient Multiplication: Booth's Algorithm

- Take advantage of circuits where shifting is cheaper than adding, or where space is at a premium.
- when multiplying by certain values (e.g. 99), it can be easier to think of this operation as a difference between two products.
- Consider the shortcut method when multiplying a given decimal value X by 999 9:
- $X * 9999$ = $X * 10000-X * 1$
- Now consider the equivalent problem in binary:
- $\mathrm{X} * 001111=\mathrm{X} * 010000-\mathrm{X} * 1$
- More details: https://en.wikipedia.org/wik/Booth\%o275_ multiplication_algorithm


## Reflections on multiplication

- Multiplication isn't as common an operation as addition or subtraction, but occurs enough that its implementation is handled in the hardware.
- Most common multiplication and division operations are powers of 2. For this, we do shifting instead of using the multiplier circuit.
e.g., in your code, do $x \ll 3$, instead of $x * 8$


